

Miami-Dade College
ASL 2200C - American Sign Language 4

Catalog Description:

Provides linguistic principles of American Sign Language at the advanced level and additional advanced-level sign concepts, including idioms used in ASL. Expressive ASL presentations are performed in small groups. Five hours of service learning in the community are required. Class sessions are conducted solely in ASL. Content includes lecture, skill-building activities and lab practice. (3 hr. lecture, 1 hr. lab)

4 Credits

Prerequisite: ASL 2160C

Course Competencies:

Competency 1: The student will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 2000 sign concepts. By the end of the term students will:

- a. demonstrate vocabulary in isolation and in connected language.
- b. recognize / identify vocabulary in isolation and embedded in sentences and paragraphs.

Competency 2: The student will describe and demonstrate high advanced-level linguistic aspects of ASL such as:

- a. vocabulary and linguistic principles in dialogues and formal monologues
- b. temporal sequencing
- c. non-manual behaviors (ASL mouthings) at the advanced in-depth level
- d. classifiers predicates at the in-depth level, such as those:
 - i. to show shape, pattern and texture
 - ii. for earth elements i.e. for rain, wind and smoke
 - iii. for two-handed signs i.e. for cones and cylinders
 - iv. for instruments i.e. for tools and personal equipment
- e. semantics of ASL i.e. the intent of communications at the sign, sentence and paragraph level
- f. pragmatics for dealing with social interaction such as:
 - i. conversational turn-taking behaviors
 - ii. controlling behaviors for communication pacing

Competency 3: The student will demonstrate receptive and expressive skill in ASL idioms and in English idioms and multiple-meaning words and concepts.

- a. Students will convey ASL idiomatic and figurative expressions in English.
- b. Students will convey English idioms and multiple-meaning words in ASL.

Competency 4: The student will continue to demonstrate high advanced-level knowledge of important issues in the fields of ASL, interpretation and Deaf studies.

- a. Examples include evolving vocabulary and language usage, the changing role of the interpreter and evolving values, customs and traditions within the Deaf community.
- b. Students will demonstrate their increasing knowledge and understanding through class discussions and oral presentations given in ASL.
- c. Students will interact with deaf and hard of hearing persons and with practicing interpreters through service learning experiences in the community.

Competency 5: The student will demonstrate high advanced-level receptive understanding of ASL

vocabulary and sentence structure.

- a. Students will interact and communicate with the instructor and with fellow students through sign language, using no voiced English.
- b. Students' comprehension will be tested regularly at the sign, sentence and paragraph level.

The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner's needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.